

School: WHITETHORN ELEMENTARY SCHOOL
 Grades Served: K-5
 Enrollment: Approx. 86
 Poverty: 38.8%

Date: MAY 31, 2013

Original Revision

PRELIMINARY FUNDING SUMMARY			
Program	Students Served	Site Funding	Total Funding
Economic Impact Aid (RS 7250)	86	\$11,160	\$11,160.00
School-Based Coordinated Program (SBCP)		SBCP Subtotal: \$11,160.00	
Title I - Schoolwide Program (RS 3010)	86	\$22,800	\$22,800.00
2012-13 carryover		\$0	
TOTAL CATEGORICAL FUNDING			\$33,960.00

EVALUATION OF 2011-13 GOALS		
Academic Goal	Met/Not Met	Most significant action or strategy
1. ELA: 78.4% of students will score proficient or above on CST, meeting state target.	Not Met	Use standard aligned curriculum, A/R, staff training and Instructional Assistant support.
2. Math: 79% of students will score proficient or above on CST, meeting state target.	Not Met	Use standard aligned curriculum, A/R, staff training and Instructional Assistant support.
3. ELA: 78.4% of students will write clear, coherent, and focused pieces appropriate for their grade level, as measured by a "proficient" score on the writing strategies cluster.	Not Met	Use standard aligned curriculum, Step Up to Writing, staff training and Instructional Assistant support.
4. Average Daily attendance will be over 92%.	Met	Increased information to parents, SARB referrals

SUMMARY ANALYSIS OF DATA
The results from the 2012 STAR showed the goals were not met. API scores showed a decrease of 18 points from the previous year. ELA scores showed 40.8% at or above proficient. Math scores showed 46.9% at or above proficient. 56.8% scored at or above proficient in writing strategies cluster.
Attendance goal was met. 92.69%. Increased parent outreach and incentive of hiring a 4th teacher made a difference.
The results from the 2013 STAR will not be available until August, 2013.

MEASURABLE ACADEMIC GOALS for 2013-14	
1.	ELA: 78.4% of students will score proficient or above on CST, meeting previous year's unmet target.
2.	Math: 79% of students will score proficient or above on CST, meeting previous year's unmet target.
3.	ELA: 78.4% of students will write clear, coherent, and focused pieces appropriate for their grade level, as measured by a "proficient" score on the writing strategies cluster, meeting previous year's unmet target.
4.	Average Daily attendance will be over 94%.

SSC Chairperson Name

SSC Chairperson Signature

date

School Principal Name

School Principal Signature

date

School: Whitethorn Elementary School
 Grades Served: K - 7th
 Enrollment: Approx. 86
 Poverty: 38.8%

Date: May, 2013

Original P Revision

Academic Performance Index (API)										
	2008	Growth				Met 2012 Growth Targets	Base 2011	Target 2012	Growth 2012	Met 2012 Growth Targets
		2009	2010	2011	2012					
Schoolwide	812	878	771	791	773	No	791	5	-18	No
White	*	*	*	*	*	na	*	*	*	na
Disadvantaged	*	*	*	*	*	na	*	*	*	na

* number insufficient to be nur

Adequate Yearly Progress (AYP)								
Annual Measurable Objectives (AMO)	English Language Arts				Math			
	Met 2009 AYP Criteria	Met 2010 AYP Criteria	Met 2011 AYP Criteria	Met 2012 AYP Criteria	Met 2009 AYP Criteria	Met 2010 AYP Criteria	Met 2011 AYP Criteria	Met 2012 AYP Criteria
Schoolwide	Yes	Yes	Yes	No	Yes	Yes	Yes	No
White	*	*	*	*	*	*	*	*
Disadvantaged	*	*	*	*	*	*	*	*

* number insufficient to be nur

STAR/California Standards Test								
Percent of Students At/Above Proficient	English Language Arts				English Language Arts			
	2nd	3rd	4th	5th	6th	7th	8th	Schoolwide
2012	17	14	61	77	43			48.9
2011	36	44	64	51	50			50
2010	22	31	50	63	83			40.8
1-Year Growth	-19	-30	-3	26	-7			-1.1
2-Year Growth	-5	-17	11	14	-40			8.1

Percent of Students At/Above Proficient	Math				Math			
	2nd	3rd	4th	5th	6th	7th	8th-Alg	Schoolwide
2012	67	35	53	55	28			55.6
2011	50	77	63	25	34			54.5
2010	66	53	34	26	75			46.9
1-Year Growth	1	-18	19	30	-6			1.1
2-Year Growth	1	-18	19	29	-47			8.7

FOCUS AREAS		Targeted: All or Subgroup (EL, SpEd, SES, At Risk)	ACTION PLANS FOR IMPROVEMENT	BUDGET	ACTUAL
A. Standards & Assessment	A.1	All	Provide structured grade level planning to align the existing curriculum with common core standards.	district	
	A.2	All	Coordinate data, statistics, and test scores for the evaluation of student growth.	district	
	A.3	All	Evaluate student achievement data by grade level and sub-group, provide item analysis reports to support teacher decisions regarding classroom instruction.	district	
	A.4	All	Use district and STAR benchmark assessments correlated to standards which provide disaggregated data	district	
	A.5	All	Use technology support to supplement standards and assessment	district	
	A.6	Title 1/EIA	Provide instructional aides for student support in language arts and math	\$19,580.00	
B. Teaching & Learning; Reading/ Language Arts	B.1	All	Use technology support to supplement reading/language arts.	district	
	B.2	All	Continued staff training in Daily 5, CAF & Step up to Writing	\$1,400.00	
	B.4	Title 1	Provide targeted interventions in reading during school day by instructional assistants	\$6,250.00	
	B.5	All	Renew Accelerated Reader & English in a Flash subscription	district	
C. Teaching & Learning; Math	C.1	Title 1	Provide targeted interventions in math during school day by instructional assistants	\$6,250.00	
	C.2	All	Renew Accelerated Math & Math Facts in a Flash subscription	district	
D. School Climate	D.1	All	Time at Wednesday staff meetings to discuss behavior interventions	district	
	D.2	All	Provide counseling support	district	
	D.3	All	Replenish school safety supplies as needed.	\$480.00	
E. Parental Involvement	E.1	All	Continue to focus on student attendance through parent contact.	district	
	E.2	All	Update website regularly; provide newsletters to families	district	
F. Other	F.1	All	Playground equipment	district	
	F.2	All	Instructional-related supplies and equipment	district	
	F.3	All	Keyboarding skills software	district	
TOTAL				\$33,960.00	
CARRYOVER				\$-	